

HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex.

HGC's. HCO BULLETIN OF OCTOBER 17, 1961.

PROBLEMS INTENSIVES

Two important additions should be made to HCO Bulletin of November 18, 1960, the Preclear Assessment Sheet.

These are Sections O and P, which are attached to this Bulletin.

Section O lists all the turning points, or changes, in the preclear's life. It forms an additional section to the actual preclear assessment, which is unchanged in every other respect.

Section P is the Processing Section. Using the data obtained from Section O, a Class Two auditor can run a complete Problems Intensive, following the procedure outlined in Section P. Section P is done in Model Session.

Full details of how to run a problems Intensive are given in the Saint Hill tapes of 10th, 11th and 12th October, which will be sent to you soon. Meanwhile, study sections O and P carefully. And mimeo out supplies of sections O and P for use by staff Auditors. (Do not however mimeo more than enough for your immediate needs, as these sections may be changed in form or detail).

A Problems Intensive is very simple. The procedure is outlined very clearly in Sections O and P.

Turning points are simply self-determined changes in the pc's life. When did he start doing something new or stop doing something, get married, get divorced, take up a new activity - any change or turning point in the pc's life. These are listed briefly, and when - an approximate date will do. Typical entries would be: "Went to Canada, 1930", "Took up slimming, 1936", "Went tp sea, 1924" etc.

Each change, or turning point, was preceded by a period of confusion, or a PROBLEM. The Processing Section P consists of finding what problem existed immediately before the change. Run off the unknowns in the problem. Locate the confusion. Find the persons present in the confusion. Assess the persons for most reaction, take the one with most reaction and run a Processing Check on that person to get the witholds the pc had from that person.

This procedure is repeated again and again. Assess the changes. Find the one which reacts most (not by elimination). Run Section P on that change, find all the persons present in the prior confusion, get the witholds.

Basic stable datum: The change, or turning point, in the preclear's life is always the solution to the problem, or confusion, which immediately preceded it. It is the prior confusion which is the auditor's target. By sorting out these confusions and the personnel buried in them, a Class U auditor can do a fine job on any preclear, and prepare the ground for clearing the pc on SOP Goals.

This programme for Class II Auditors should be grooved in as soon as the data and tape material are thoroughly understood.

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LRH:m
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